LEARNING REVOLUTION

The daily online worldwide education conference
April & May 2020

The Pandemic Educator

Retooling Education

Episode 1: *No Turning Back*

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EdTech Solutions LLC

"Close scrutiny will show that most 'crisis situations' are opportunities to either advance, or stay where you are."
Maxwell Maltz

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Some Introduction

The Pandemic Educator

Who Am I:

David Mahaley

- Technology Director

- Teacher

- E-Learning Developer

- Presenter

- 30 Years Experience

What I do:

- Manage Staff Student Devices

- Facilitate Learning Management System

- Develop Staff Training

- Create Various E-Learning Experience

- Present on Topics Related to Education Technology

My Passion(s):

- My Family

- Teaching

- Helping Others Learn

- Innovative Uses of Technology

- Cartography

- Cooking

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Mission

Provide a candid, positive discussion about education technology, teaching, and learning to understand how, as individuals, we can make a difference for the future. Our goal is to explore how our current experience will result in changes in the roles, tools, and delivery of education now and for the future.

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Episode 1: *No Turning Back*

The Pandemic Educator

1) Strive for acquisition of new skills, methods, and opportunities to provide learning experiences

2) The immediate struggle to retool involves a mind shift

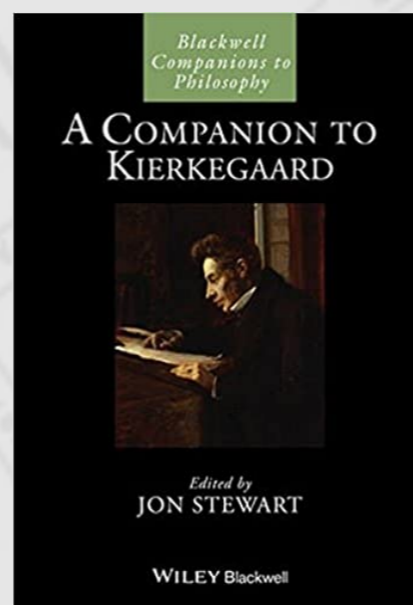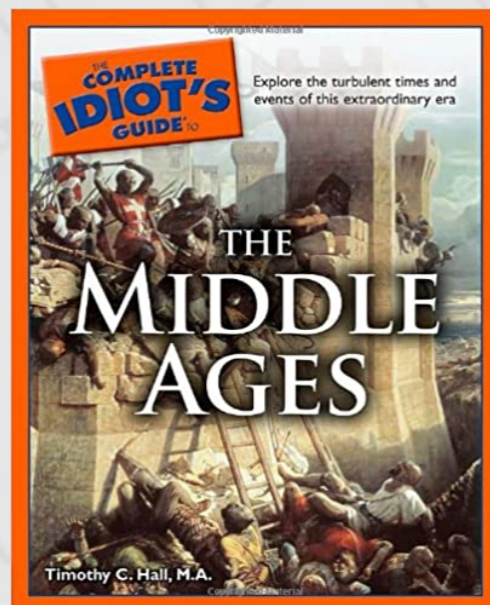3) Establish a vision and communicate it
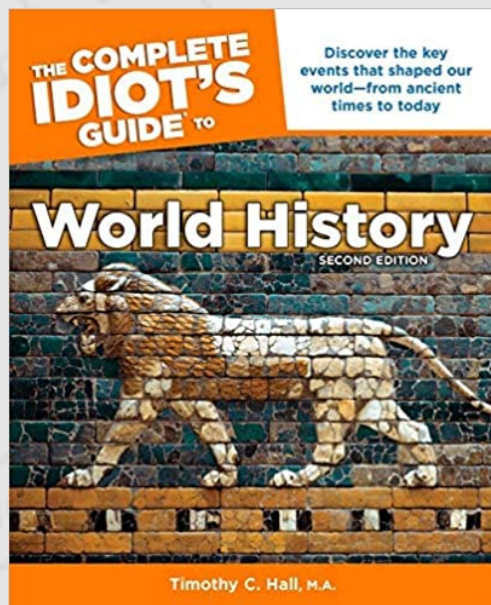
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Special Guest

The Pandemic Educator

Tim Hall, PhD is a Senior Fellow of the Religious Freedom Institute and Founder and Lead Consultant of Religion Matters. He is the author of several textbook supplements, curriculums, standards, and several popular history texts including *The Complete Idiot's Guide to World History* (Penguin, 2nd edn 2012) and *The Complete Idiot's Guide to the Middle Ages* (Penguin, 2009). He was the course administrator of the MOOC on Kierkegaard at Coursera entitled "Søren Kierkegaard: Subjectivity, Irony and the Crisis of Modernity." Some of his recent research focuses on the philosophy of Kierkegaard and non-cognitive education which was published in a shorter form in Wiley-Blackwell's *Companion to Kierkegaard* and religious literacy and diversity in education which is in development.

religion-matters.com

"Trouble is the common denominator of living. It is the great equalizer."

Soren Kierkegaard

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Headline Topic

A few examples from history…

What can we learn from the aftermath of historically significant events?

How can major events push change within a society?

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Points For Discussion

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1. Will this Pandemic be one of these moments of dramatic change in behavior?

2. How might this be a game-changer for education?

3. Will this forge a stronger global perspective on education and technology?

"Which school districts will take the bold step of leading and helping to rethink our education system to focus on what we ultimately want for our students?" Michael B. Horn *Mar 26, 2020*

Recent Observations

"Haves and Have Nots"

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An unlikely proponent of eLearning, **THE CORONAVIRUS PANDEMIC** has forced the closure of schools around the world and challenged educators to use online tools to continue teaching

The Future Of
Distance Learning

Impact Of
COVID-19

By March 2020, **the virus prompted school closures disrupting education for at least 119 countries** — Including nationwide school closures in 107 countries

More than
862* MILLION STUDENTS
HAVE BEEN AFFECTED

As of 03/18/2020

● Country-wide school closures
● Localized school closures
Data not available at time of publishing

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CHALLENGES WHEN SWITCHING
To Online Learning

Insufficient
INFRASTRUCTURE:

Nearly 18% of school-age children don't have home internet access

Spectrum & Comcast.

ARE OFFERING FREE ACCESS TO AFFECTED STUDENTS —
While others have promised not to cut service over unpaid bills, waived fees, or opened access to public hotspots

Lack Of
TECHNOLOGY:

* less than $30K/year

44% of low income* Americans don't own a computer

A COMPUTER MAY NOT BE NECESSARY —
56% online learners use a smartphone or tablet to complete some of their course activities

56%

More Than
EDUCATION:

30 MILLION
SCHOOL CHILDREN RELY ON FREE OR REDUCED-COST LUNCHES PROVIDED IN SCHOOL

Despite the crisis, **there is no shortage of online platforms and tools for educators to choose from**

Recent Observations

The Pandemic Educator

"Is This In My Job Description?"

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12 PRACTICAL REMOTE LEARNING TIPS

1. Grace > Grades
2. Prioritize Emotional Needs
3. Choose a Platform & Stick with It!
4. Prioritize Offline Activities for Equity
5. Use a Simple Weekly Checklist
6. Reduce Workload by AT LEAST HALF
7. It's NOT About the Tech Tools
8. Record Teacher Videos
9. Give Students DETAILED Directions
10. No Assigned Group Work!
11. Fail Forward
12. Practice Self Care

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Shake Up Learning®

We need more offline activities than online activities for multiple reasons:

- Digital equity is a significant problem in most areas, so we must give students offline options.
- Even students with devices and an Internet connection, shouldn't spend all day in front of a screen.
- The distractions online have always been an issue, but now more than ever, as coronavirus talks dominate every media.
- The stress of this on parents, teachers, and students is tremendous. Keep it simple!

https://shakeuplearning.com/blog/12-practical-tips-for-remote-learning-during-school-closures/

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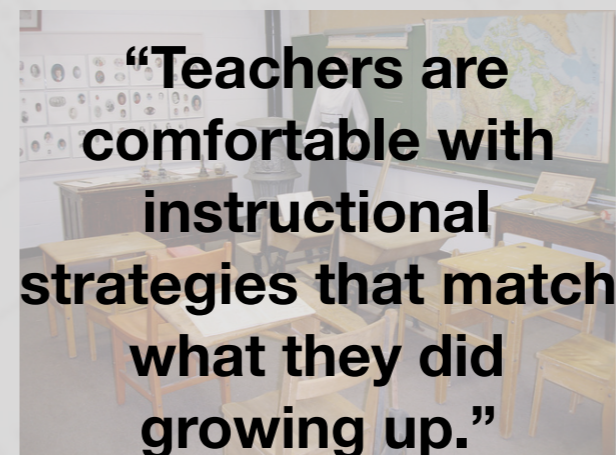**The Pandemic Educator**

"Twisting Arms to Building Muscles"

I Don't Use Technology

We Have Technology

Is Anyone Listening?

"Teachers are comfortable with instructional strategies that match what they did growing up."

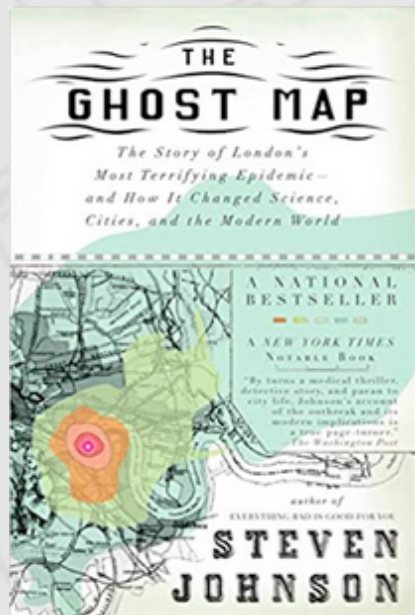*Tammy Davis*

"We need our school to be completely reliant upon the internet, everyone have devices, a digital curriculum - - oh yes, in the next two weeks!"

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Resources

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Shake Up Learning®

Kasey Bell

12 Practical Tips for Remote Learning During School Closures

THE GHOST MAP

The Ghost Map: The Story of London's Most Terrifying Epidemic--and How It Changed Science, Cities, and the Modern World.
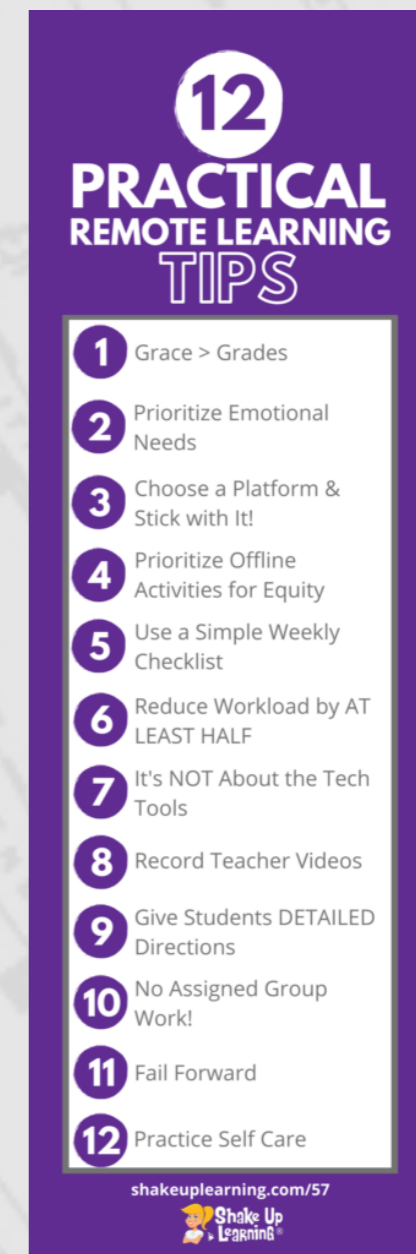
Steven Johnson

RELIGION MATTERS
EXPLORING LITERACY, DIVERSITY, AND FREEDOM

https://religion-matters.com/

Referenced articles, resources, and a link to the recording (when available) of this episode will be posted at the url below.

www.davidmahaley.com/the-pandemic-educator

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Q & A