"Close scrutiny will show that most 'crisis situations' are opportunities to either advance, or stay where you are."

Maxwell Maltz

Episode 1: No Turning Back
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<th>What I do:</th>
<th>My Passion(s):</th>
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<td>David Mahaley</td>
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Mission

Provide a candid, positive discussion about education technology, teaching, and learning to understand how, as individuals, we can make a difference for the future. Our goal is to explore how our current experience will result in changes in the roles, tools, and delivery of education now and for the future.
1) Strive for acquisition of new skills, methods, and opportunities to provide learning experiences

2) The immediate struggle to retool involves a mind shift

3) Establish a vision and communicate it
Tim Hall, PhD is a Senior Fellow of the Religious Freedom Institute and Founder and Lead Consultant of Religion Matters. He is the author of several textbook supplements, curriculums, standards, and several popular history texts including *The Complete Idiot’s Guide to World History* (Penguin, 2nd edn 2012) and *The Complete Idiot’s Guide to the Middle Ages* (Penguin, 2009). He was the course administrator of the MOOC on Kierkegaard at Coursera entitled “Søren Kierkegaard: Subjectivity, Irony and the Crisis of Modernity.” Some of his recent research focuses on the philosophy of Kierkegaard and non-cognitive education which was published in a shorter form in Wiley-Blackwell’s *Companion to Kierkegaard* and religious literacy and diversity in education which is in development.

“Trouble is the common denominator of living. It is the great equalizer.”

Søren Kierkegaard
What can we learn from the aftermath of historically significant events?

How can major events push change within a society?
Points For Discussion

1. Will this Pandemic be one of these moments of dramatic change in behavior?

2. How might this be a game-changer for education?

3. Will this forge a stronger global perspective on education and technology?

“Which school districts will take the bold step of leading and helping to rethink our education system to focus on what we ultimately want for our students?”  
Michael B. Horn  
Mar 26, 2020
Recent Observations

“Haves and Have Nots”
An unlikely proponent of eLearning, the **Coronavirus Pandemic** has forced the closure of schools around the world and challenged educators to use online tools to continue teaching.

**The Future Of Distance Learning**

**Impact Of COVID-19**

By March 2020, the virus prompted school closures disrupting education for at least 119 countries — including nationwide school closures in 107 countries.

More than **862 MILLION STUDENTS** have been affected as of 03/18/2020.

- Country-wide school closures
- Localized school closures

Data not available at time of publishing.

CHALLENGES WHEN SWITCHING To Online Learning

- **Insufficient INFRASTRUCTURE:** Nearly 18% of school-age children don’t have home internet access.

- **Lack Of TECHNOLOGY:** 44% of low income* Americans don’t own a computer.

- **More Than EDUCATION:** 30 million school children rely on free or reduced-cost lunches provided in school.

  Despite the crisis, there is no shortage of online platforms and tools for educators to choose from.

  * Less than $20k/year
Recent Observations

“The Pandemic Educator

“Is This In My Job Description?”
We need more offline activities than online activities for multiple reasons:

- Digital equity is a significant problem in most areas, so we must give students offline options.
- Even students with devices and an Internet connection, shouldn’t spend all day in front of a screen.
- The distractions online have always been an issue, but now more than ever, as coronavirus talks dominate every media.
- The stress of this on parents, teachers, and students is tremendous. Keep it simple!
Recent Observations

“Twisting Arms to Building Muscles”

I Don’t Use Technology

We Have Technology

Is Anyone Listening?

“We need our school to be completely reliant upon the internet, everyone have devices, a digital curriculum -- oh yes, in the next two weeks!”

“Teachers are comfortable with instructional strategies that match what they did growing up.”

Tammy Davis
The Pandemic Educator

Resources


Steven Johnson

https://religion-matters.com/

Referenced articles, resources, and a link to the recording (when available) of this episode will be posted at the url below.

www.davidmahaley.com/the-pandemic-educator

12 Practical Tips for Remote Learning During School Closures

Kasey Bell